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- 20 This time tomorrow, I \_\_\_\_\_ to Moscow.  
 A will drive  
 B am driving  
 C will be driving  
 D am going to be driving
- 21 Send me a copy as soon as you \_\_\_\_\_ the report.  
 A finish  
 B will finish  
 C am finishing  
 D will be finishing
- 22 Watch out! You \_\_\_\_\_ your bike over my flower bed!  
 A will be riding  
 B are riding  
 C will ride  
 D are going to ride
- 23 If you heat ice, it \_\_\_\_\_.  
 A will melt  
 B melts  
 C would melt  
 D is going to melt
- 24 If we go sightseeing tomorrow, I \_\_\_\_\_ my camera.  
 A would take  
 B take  
 C will take  
 D going to take
- 25 I'd probably buy this book if it \_\_\_\_\_ so expensive.  
 A isn't  
 B wasn't  
 C hadn't been  
 D haven't been
- 26 If the road hadn't been so icy, the accident \_\_\_\_\_ happened.  
 A won't have  
 B wouldn't  
 C would have  
 D wouldn't have
- 27 I wish I \_\_\_\_\_ more time to relax in the evenings.  
 A would have  
 B had  
 C have had  
 D had had
- 28 "\_\_\_\_\_ me a bedtime story, Dad," said the little girl to her father.  
 A Say  
 B Tell  
 C Ask  
 D Speak
- 29 They \_\_\_\_\_ about being the best band in the world.  
 A boasted  
 B exclaimed  
 C explained  
 D complained
- 30 Philip asked Mary why she \_\_\_\_\_ to become a doctor.  
 A decided  
 B have decided  
 C had decided  
 D decide
- 31 Rome \_\_\_\_\_ by millions of tourists every year.  
 A is visited  
 B is visiting  
 C was visited  
 D has visited
- 32 Jon \_\_\_\_\_ at the garage last week.  
 A is having his car repaired  
 B had his car repaired  
 C has his car repaired  
 D had had his car repaired
- 33 Steve likes \_\_\_\_\_ board games with his brother.  
 A playing  
 B plays  
 C play  
 D to be playing
- 34 I'd love \_\_\_\_\_ that film in the cinema.  
 A seeing  
 B see  
 C to see  
 D to be seeing
- 35 You \_\_\_\_\_ use the computer now, if you like.  
 A may  
 B shall  
 C might  
 D should
- 36 Do you know the reason \_\_\_\_\_ Frank became so upset?  
 A which  
 B why  
 C when  
 D what
- 37 \_\_\_\_\_ her being ill, she still went to work.  
 A Despite  
 B Although  
 C Even though  
 D However
- 38 Let's go to the cinema tonight, \_\_\_\_\_ we?  
 A don't  
 B will  
 C won't  
 D shall
- 39 Helen's eaten hardly \_\_\_\_\_ at all today.  
 A any  
 B anything  
 C nothing  
 D everything
- 40 Did the children enjoy \_\_\_\_\_ at the zoo today?  
 A themselves  
 B them  
 C she  
 D itself

**DIAGNOSTIC TEST**

<b>TEACHER</b>	<b>AREA</b>	<b>GRADE</b>	<b>ACADEMIC YEAR</b>
LUC VALENTINA LOOZ	ENGLISH		2020-2021
<b>STUDENT:</b>		<b>DATE:</b>	

**INSTRUCCIONES**  
 Esta es una prueba para evaluar sus conocimientos y habilidades en el área de INGLÉS. Trabaje con atención para que pueda resolverla correctamente.

- Observe la imagen y encierre la opción que corresponde a la familia.
 

a. Mother, sister, baby and father  
 b. Sister, father, grandma, mother  
 c. Mother, brother, sister, father
- Subraye la opción correcta de los pronombres personales para completar la oración.
 

Paulette is my friend. \_\_\_\_\_ is a secretary.

a. They  
 b. My  
 c. She
- Enumere los días de la semana en orden.
 

Sunday \_\_\_\_\_
Monday \_\_\_\_\_
Tuesday \_\_\_\_\_
Wednesday \_\_\_\_\_
Thursday \_\_\_\_\_
Friday \_\_\_\_\_
Saturday \_\_\_\_\_
- Las palabras correctas de los siguientes colores son:
 

a. Pink, blue, black, white, red  
 b. Yellow, blue, skyblue, red, purple  
 c. Yellow, red, purple, green, skyblue
- Una con líneas las saludos correspondientes en inglés:
 

• Hola  
 • Buen día  
 • Buena tarde

\* Good morning  
 \* Hello  
 \* Good afternoon

- 4 What \_\_\_\_\_ you \_\_\_\_\_ (do) if you \_\_\_\_\_ (win) the lottery?  
 5 If we \_\_\_\_\_ (find) your umbrella, we \_\_\_\_\_ (call) you.  
 6 You \_\_\_\_\_ (not be) able to work if you \_\_\_\_\_ (listen) to music at the same time.  
 7 If we \_\_\_\_\_ (sell) the car, you \_\_\_\_\_ (have) to walk to school.  
 8 If I \_\_\_\_\_ (know) your sister, I \_\_\_\_\_ (meet) her at the station.
- 12 Complete the dialogue with a suitable word or the correct form of the verb in brackets.
- Roy (1) \_\_\_\_\_ you \_\_\_\_\_ (come) to the school concert tonight?  
 Julia I don't know yet. I (2) \_\_\_\_\_ come. But I (3) \_\_\_\_\_ definitely \_\_\_\_\_ (miss) the first half because Mum's friend Mary, (4) \_\_\_\_\_ Mum went to university with her, is coming for dinner tonight.  
 Roy You can bring your mum and Mary. The school hasn't sold (5) \_\_\_\_\_ tickets, so they'll be pleased to have more people.  
 Julia I think Mum and Mary will have (6) \_\_\_\_\_ many things to talk about. They haven't seen each other (7) \_\_\_\_\_ twenty years. I (8) \_\_\_\_\_ like to come - I don't want to spend the evening listening to their university memories!
- 13 Choose the correct words.  
 (were) / good (shopping) yesterday.  
 1 You must / should wear a coat - it's cold.  
 2 We not write / didn't write the essay.  
 3 He occasionally sends / sends occasionally me an email.  
 4 Do you like / Like you watching TV?  
 5 Where was / were they going?
- 6 Are they having / Do they have dinner at the moment?  
 7 Was he making / Did he make a sculpture?  
 8 I feelled / felt a bit stupid.  
 9 Do you must / Do you have to take an exam to go to university?  
 10 How often are you visiting / do you visit your cousins?
- 14 Complete the sentences with the words.  
 were chosen is managed is made isn't spoken was painted was written was opened were awarded weren't paid
- The gallery was opened by the Queen.  
 1 The shop \_\_\_\_\_ by my brother.  
 2 The house \_\_\_\_\_ last month.  
 3 Spanish \_\_\_\_\_ in Brazil.  
 4 The children \_\_\_\_\_ first prize.  
 5 The birthday card \_\_\_\_\_ from recycled paper.  
 6 The actors \_\_\_\_\_ for their work.  
 7 The winners \_\_\_\_\_ last night.  
 8 The book \_\_\_\_\_ last year.
- 15 Rewrite the sentences using the future form in brackets.  
 She plays tennis. (going to)  
 She's going to play tennis.  
 1 She doesn't know the answer. (will)  
 \_\_\_\_\_  
 2 They go on holiday. (going to)  
 \_\_\_\_\_  
 3 I organize a meeting. (will)  
 \_\_\_\_\_  
 4 We set up an email campaign. (going to)  
 \_\_\_\_\_
- 16 Complete the conditional sentences with the pairs of verbs.  
 not be / listen do / win find / call get / invite know / meet not leave / not be see / give sell / have

- 6 Complete the conditional sentences using the verb in brackets.  
 If it rains tomorrow, we \_\_\_\_\_ (stay) at home.  
 1 If you see the exam, I \_\_\_\_\_ (bring) a party.  
 2 If they were hungry, they \_\_\_\_\_ (buy) the book.  
 3 They \_\_\_\_\_ (call) me if there \_\_\_\_\_ (not be) a problem.  
 4 What would you do if time \_\_\_\_\_ (stop)?  
 5 If we had seen your brother, we \_\_\_\_\_ (give) him the money.  
 6 You won't be able to sleep if you \_\_\_\_\_ (get) to bed too early.  
 7 If we sell the car, you \_\_\_\_\_ (have) to walk to school.  
 8 If I had known your email, I \_\_\_\_\_ (contact) you.
- 7 Rewrite the sentences using the going to or will form of the verb in brackets.  
 1 I \_\_\_\_\_ (get) shopping tomorrow, so I \_\_\_\_\_ (be) poorer when I get home.  
 2 I \_\_\_\_\_ (attend) the school meeting tonight, so I \_\_\_\_\_ (know) all the school's plans.  
 3 They \_\_\_\_\_ (build) on the park, so we \_\_\_\_\_ (not see) that big green space.  
 4 We \_\_\_\_\_ (not see) you tonight because we \_\_\_\_\_ (get) home late.
- 8 Complete the sentences using the present or past passive.  
 Present passive  
 1 \_\_\_\_\_ the plates (break) from recycled paper?  
 2 The date \_\_\_\_\_ (announce) today.  
 3 Shampoo \_\_\_\_\_ (use) with the bank.  
 4 The news \_\_\_\_\_ (read) by a man.  
 Past passive  
 5 The article \_\_\_\_\_ (write) yesterday.  
 6 The answer \_\_\_\_\_ (not write).  
 7 My house \_\_\_\_\_ (build) last year.
- 9 The man \_\_\_\_\_ (identify) by a child.  
 9 Complete the questions and answers.  
 1 What \_\_\_\_\_?  
 I'm watching TV.  
 2 Did you see the match yesterday?  
 Yes, \_\_\_\_\_.  
 3 How \_\_\_\_\_?  
 I slept really last night.  
 4 What \_\_\_\_\_?  
 We were talking about football when you called.  
 5 How \_\_\_\_\_?  
 I use my grandparents about once a week.  
 6 Did you go to the museum?  
 Yes, \_\_\_\_\_.
- 10 Look at the table and write rules and advice.
- |                  | Provenance | Discounts | Advice | Not advised |
|------------------|------------|-----------|--------|-------------|
| take an umbrella |            |           | ✓      |             |
| wear a uniform   |            |           |        | ✓           |
| park there       | ✓          |           |        |             |
| pay in cash      |            | ✓         |        |             |
| look for         |            |           | ✓      |             |
- 11 Complete the conditional sentences using the verbs in brackets.  
 If it rains (rain) tomorrow, we'll stay (stay) at home.  
 1 If I \_\_\_\_\_ (left) a good mark tomorrow, I \_\_\_\_\_ (study) to go to dinner.  
 2 If I \_\_\_\_\_ (use) him later, I \_\_\_\_\_ (give) him the book.  
 3 They \_\_\_\_\_ (not be) so shy (not be) so shy.

DIAGNOSTIC TEST IN ENGLISH IV  
(LTS Tutorial for Maitim Elementary School)

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Name of Teacher: \_\_\_\_\_ Section: \_\_\_\_\_

A. Encircle the appropriate verb to complete the sentence.

1. My teacher asked me to (sit, set) beside her.
2. Have you (eat, eaten)?
3. So, (it's, its) you!

B. Read the sentence carefully. Choose the meaning of the italicized word from the box. Write the letter of your answer on the space after the sentence.

- a. show  
b. fondness  
c. friendly

1. The new student in class has a *penchant* for drawing. \_\_\_\_\_
2. Nida is a *sociable* person. She is rarely alone. \_\_\_\_\_
3. Mr. Damagain gladly *demonstrates* how to identify the missing number in a mathematical problem. \_\_\_\_\_

C. Write the appropriate word on the blank. Choose from the list in the box below.

- couch  
sketch  
watch

1. Dondon made a \_\_\_\_\_ of Dinah in an Oslo paper.
2. The child soundly slept in the \_\_\_\_\_.
3. We \_\_\_\_\_ the setting sun.

D. Read the story. Answer the questions carefully.

Nila went into the grocery store to buy vegetables, meat and fruits. At the checkout counter, the worker, named Jess, gave her only a coin in change. 'Things are so expensive', she thought, as an expression crossed her face.

1. Who went to the grocery store? \_\_\_\_\_

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What is achlorhydria? Achlorhydria occurs when there's an absence of hydrochloric (HCl) acids in the stomach. It's a more severe form of a hypochlorhydria, a deficiency of stomach acids. Both conditions can impair the digestive process and lead to damage of the gastrointestinal system. Without stomach acid, your body won't properly break down protein. You'll also be more susceptible to gastrointestinal infections. HCl acids break down our food and activate digestive enzymes that dissolve proteins and other nutrients. It also helps kill bacteria, viruses, and parasites in the stomach, protecting you from infection and disease. Left untreated, achlorhydria and hypochlorhydria can have life-threatening consequences. Achlorhydria can occur in men and women of all races and ages. However, this condition occurs more frequently in the elderly community. There are a number of factors that can contribute to developing achlorhydria, including: Hypothyroidism. This condition can significantly slow down your metabolism, resulting in a decrease of gastric acid production. Medications. Antacids are a useful solution to heartburn and indigestion. Proton pump inhibitors (PPIs) can alleviate symptoms from gastroesophageal reflux disease (GERD). Both medications reduce acidity in the stomach. Overuse or complications can prevent the body from producing stomach acids at all, leading to achlorhydria. Surgery. Weight loss surgeries, such as the gastric bypass procedure, reduce the size of your stomach and alter how your body handles food. When the function of a significant portion of the stomach is changed, stomach acid production can decrease. H. pylori infection. Helicobacter pylori (H. pylori) infection is a condition that causes peptic ulcers. Left untreated, this infection can reduce the amount of stomach acid produced. Autoimmune disorders. Certain autoimmune disorders can affect stomach acid production. In order to diagnose achlorhydria, doctors will take note of your medical history and current symptoms. They may choose to test the pH of your stomach if you have a history of exhibiting the following symptoms: Stomach secretions should normally have a pH of around 1.5, which is highly acidic. However, premature infants and the elderly are both noted to have much less acid in their stomachs than that. If your doctor thinks you might have achlorhydria or hypochlorhydria, a specialist will help determine the best way to measure your stomach acid levels. Blood tests, such as a complete blood count (CBC), can also be used to check for certain types of anemia, which may be related to inadequate stomach acid levels. Treating achlorhydria depends on the cause of your condition. If you developed achlorhydria from an infection, such as H. pylori, doctors may prescribe antibiotics to treat the infection. If you were prescribed a PPI medication to alleviate acid reflux symptoms, your doctor may switch the prescription to avoid triggering achlorhydria. If you have a medical condition that's causing achlorhydria, you can work with your doctor to manage the condition and symptoms. Achlorhydria can lead to significant health problems and complications, so it and its causes should be treated as soon as possible. If you notice any digestive changes or bothersome symptoms, see a doctor to find the right treatment plan for you. Filter alphabetically: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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